

### SENATE BILL No. 266

DIGEST OF SB 266 (Updated February 6, 2019 7:52 pm - DI 110)

**Citations Affected:** IC 2-5; IC 4-3; IC 5-2; IC 10-21; IC 20-19; IC 20-28; IC 20-30; IC 20-33; IC 20-34; IC 20-49; noncode.

Synopsis: School mental health, safety, privacy, and other education matters. Changes the name of the "matching grant" provided from the Indiana secured school fund to the "secured school grant". Provides that the secured school safety board may require a school corporation or charter school (or a coalition of public schools) to provide matching funds to match all or a portion of the amount of a secured school grant the school corporation or charter school (or a coalition of public schools) receives. (Current law requires a school corporation or charter school (or a coalition of public schools) to provide matching funds.) Provides that the secured school safety board may award a secured school grant to enable a school corporation or charter school (or a coalition of public schools) to establish a program to: (1) provide school based mental health services to students or form partnerships with mental health providers to provide school based mental health services to students; (2) provide school based social emotional wellness services to students or form partnerships with social emotional wellness services; or (3) implement integrated school based mental health services. Provides that accredited nonpublic schools may receive a secured school grant. Provides that the secured school grant provisions do not apply to virtual charter schools and virtual accredited nonpublic schools. Provides that advances made under the school corporation and charter school safety advance program may be used to: (1) provide (Continued next page)

Effective: Upon passage; July 1, 2019.

# Crider, Head, Kruse, Becker, Ruckelshaus, Crane, Zay

January 7, 2019, read first time and referred to Committee on Education and Career Development.

February 7, 2019, amended, reported favorably — Do Pass; reassigned to Committee on Appropriations.



school based mental health services to students or form partnerships with mental health providers to provide school based mental health services to students; (2) provide school based social emotional wellness services to students or form partnerships with social emotional wellness providers to provide school based social emotional wellness services; or (3) implement integrated school based mental health services. Amends the purposes of the Indiana safe schools fund. Makes changes concerning the following: (1) The membership of the county school safety commission. (2) The membership of the secured school safety board. Establishes the following: (1) The integrated school based mental health and substance use disorder services grant program to provide grants to school corporations, charter schools, and accredited nonpublic schools for the development, implementation, and maintenance of integrated school based mental health and substance use disorder services plans. (2) The governor's student advisory council to provide to the governor information concerning education issues that are important to students in Indiana. Requires the following: (1) A law enforcement agency to send: (A) a written copy of the statutory definition of a "dangerous" person; and (B) written instructions concerning the reporting of a dangerous person to the law enforcement agency; to each charter school, nonpublic school, and school corporation in the law enforcement agency's jurisdiction. (2) The department of education (department), in coordination with the Indiana intelligence fusion center, to distribute certain information and establish certain guidelines concerning the "If You See Something, Say Something" tip line. (3) A teacher preparation program to include content within the curriculum that provides teacher candidates with information concerning school safety. (4) For grades 6 through 12, the study of health education to include instruction on mental health and the feacher who provides the instruction to have training on mental health matters. (5) The commission on improving the status of children in Indiana (commission) to develop the children's social, emotional, and behavioral health plan. (6) The commission to submit a report not later than September 1 (instead of July 1) of each year regarding the commission's work during the previous year. Removes a requirement that child abuse and child sexual abuse instruction to students in kindergarten through grade 12 must be research and evidence based instruction. Provides that, in identifying outlines or materials for instruction on child abuse and child sexual abuse, the department must work in consultation with school safety specialists, school counselors, school social workers, or school psychologists. (Current law requires the department to work with school safety specialists and school counselors.) Provides that a school corporation or school shall obtain prior informed written consent from the parent of a student who is less than 18 years of age and not emancipated before the student may participate in any medical health assessment or services, mental health assessment, mental health services, psychiatric or psychological examination or test, or psychiatric or psychological treatment that is conducted in connection with the school corporation, school, a contractor of a school corporation or school, or any individual, agency, or entity that the student is referred to by a school corporation or school. Requires that, before obtaining the informed written consent of a parent, a school corporation or school shall provide the parent informed written notice describing in detail the medical health assessment or services, mental health assessment, mental health services, psychiatric or psychological examination or test, or psychiatric or psychological treatment. Establishes requirements regarding student education records, personally identifiable information of a student, and certain other information concerning a student. Provides that, if the attorney general determines that a school corporation or school: (1) releases information regarding a student in violation of the provisions; or (2) has a student participate in any (Continued next page)



### Digest Continued

medical health assessment or services, mental health assessment, mental health services, psychiatric or psychological examination or test, or psychiatric or psychological treatment without the informed written consent of the student's parent; the attorney general may assess a civil penalty against the school corporation or school. Establishes the amount of the civil penalty. Provides that the parent of a student may bring a civil action for certain violations. Urges the legislative council to assign to an appropriate interim study committee the task of studying school districts, within and outside of Indiana, that have: (1) implemented trauma informed approaches in the school districts; and (2) worked with community partners to provide systems of care for students. Repeals provisions that require the department to develop the children's social, emotional, and behavioral health plan.



First Regular Session of the 121st General Assembly (2019)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2018 Regular and Special Session of the General Assembly.

## **SENATE BILL No. 266**

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1	SECTION 1. IC 2-5-36-9, AS AMENDED BY P.L.144-2018
2	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2019]: Sec. 9. The commission shall do the following:
4	(1) Study and evaluate the following:
5	(A) Access to services for vulnerable youth.
6	(B) Availability of services for vulnerable youth.
7	(C) Duplication of services for vulnerable youth.
8	(D) Funding of services available for vulnerable youth.
9	(E) Barriers to service for vulnerable youth.
10	(F) Communication and cooperation by agencies concerning
11	vulnerable youth.
12	(G) Implementation of programs or laws concerning
13	vulnerable youth.
14	(H) The consolidation of existing entities that serve vulnerable
15	youth.
16	(I) Data from state agencies relevant to evaluating progress
17	targeting efforts, and demonstrating outcomes.
	· · · · · · · · · · · · · · · · · · ·



1	(J) Crimes of sexual violence against children.
2	(K) The impact of social networking web sites, cellular
3	telephones and wireless communications devices, digital
4	media, and new technology on crimes against children.
5	(2) Review and make recommendations concerning pending
6	legislation.
7	(3) Promote information sharing concerning vulnerable youth
8	across the state.
9	(4) Promote best practices, policies, and programs.
10	(5) Cooperate with:
11	(A) other child focused commissions;
12	(B) the judicial branch of government;
13	(C) the executive branch of government;
14	(D) stakeholders; and
15	(E) members of the community.
16	(6) Submit a report not later than July 1 September 1 of each year
17	regarding the commission's work during the previous year. The
18	report shall be submitted to the legislative council, the governor,
19	and the chief justice of Indiana. The report to the legislative
20	council must be in an electronic format under IC 5-14-6.
21	(7) Study the topic of what specific authority a law enforcement
22 23	officer has in order to take custody of or detain a child in certain
23	situations where the officer believes a child may be a victim of
24	human trafficking (as defined in IC 35-42-3.5-0.5) and who is
25	potentially a child in need of services. This subdivision expires
26	November 2, 2018.
27	SECTION 2. IC 2-5-36-9.3 IS ADDED TO THE INDIANA CODE
28	AS A <b>NEW</b> SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
29	1, 2019]: Sec. 9.3. (a) The commission shall:
30	(1) develop and coordinate the children's social, emotional,
31	and behavioral health plan to provide recommendations
32	concerning:
33	(A) comprehensive mental health services;
34	(B) early intervention; and
35	(C) treatment services;
36	for individuals from birth through twenty-two (22) years of
37	age; and
38	(2) make recommendations to the state board, which shall
39	adopt rules under IC 4-22-2, concerning the children's social,
40	emotional, and behavioral health plan.
41	(b) The children's social, emotional, and behavioral health plan
42	shall include recommendations concerning:



1	(1) procedures for the identification and assessment of social,
2	emotional, and mental health issues;
3	(2) procedures to assist a child and the child's family in
4	obtaining necessary services to treat social, emotional, and
5	mental health issues;
6	(3) procedures to coordinate provider services and
7	interagency referral networks for an individual from birth
8	through twenty-two (22) years of age;
9	(4) guidelines for incorporating social, emotional, and
10	behavioral development into school learning standards and
11	education programs;
12	(5) including social, emotional, and mental health screening as
13	a part of routine examinations in schools and by health care
14	providers;
15	(6) procedures concerning the positive development of
16	children, including:
17	(A) social, emotional, and behavioral development;
18	(B) learning; and
19	(C) behavioral health;
20	(7) plans for creating a children's social, emotional, and
21	behavioral health system with shared accountability among
22	state agencies that will:
23	(A) conduct ongoing needs assessments;
24	(B) use outcome indicators and benchmarks to measure
25	progress; and
26	(C) implement quality data tracking and reporting
27	systems;
28	(8) a state budget for children's social, emotional, and mental
29	health prevention and treatment;
30	(9) how state agencies and local entities can obtain federal
31	funding and other sources of funding to implement a
32	children's social, emotional, and behavioral health plan;
33	(10) how to maintain and expand the workforce to provide
34	mental health services for individuals from birth through
35	twenty-two (22) years of age and families;
36	(11) how employers of mental health professionals may:
37	(A) improve employee job satisfaction; and
38	(B) retain employees;
39	(12) how to facilitate research on best practices and model
40	programs for children's social, emotional, and behavioral
41	health;
42	(13) how to disseminate research and provide training and



1	educational materials concerning the children's social,
2	emotional, and behavioral health program to:
3	(A) policymakers;
4	(B) practitioners; and
5	(C) the general public; and
6	(14) how to implement a public awareness campaign to:
7	(A) reduce the stigma of mental illness; and
8	(B) educate individuals about:
9	(i) the benefits of children's social, emotional, and
10	behavioral development; and
11	(ii) how to access children's social, emotional, and
12	behavioral development services.
13	SECTION 3. IC 4-3-28 IS ADDED TO THE INDIANA CODE AS
14	A <b>NEW</b> CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY
15	1, 2019]:
16	Chapter 28. Governor's Student Advisory Council
17	Sec. 1. As used in this chapter, "council" refers to the
18	governor's student advisory council established by section 3 of this
19	chapter.
20	Sec. 2. As used in this chapter, "department" refers to the
21	department of education established by IC 20-19-3-1.
22	Sec. 3. The governor's student advisory council is established to
23	provide to the governor information concerning education issues
24	that are important to students in Indiana.
25	Sec. 4. (a) The council consists of twenty (20) members,
26	appointed by the governor, who are students:
27	(1) in grades 10 through 12; and
28	(2) attending a high school in Indiana.
29	(b) The members of the council shall be selected so as to give
30	representation to the various geographical areas of Indiana.
31	(c) The members of the council shall annually elect a
32	chairperson of the council from among the members.
33	(d) Members of the council shall serve for two (2) year terms.
34	(e) The governor may remove an appointed member of the
35	council for cause.
36	Sec. 5. (a) This section applies to a student who attends either a
37	public school or a nonpublic school.
38	(b) Attending a meeting of the council as a member is a lawful
39	excuse for a student to be absent from school, when verified by a
40	certificate of the office of the state superintendent of public
41	instruction. A student excused from school attendance under this

section may not be recorded as being absent on any date for which



1	the excuse is operative and may not be penalized by the school in
2	any manner.
3	Sec. 6. The council has the following duties:
4	(1) To advise the governor concerning education matters
5	related to students, including school safety.
6	(2) To report to the governor, not later than December 1 of
7	each year, concerning the council's activities, including any
8	recommendations of the council.
9	Sec. 7. (a) The council shall meet at least three (3) times, and not
10	more than six (6) times, per year.
11	(b) Meetings held under this section must include not more than
12	two (2) public hearings per year concerning issues of importance
13	to students regarding education.
14	(c) The affirmative votes of a majority of the members
15	appointed to the council are required for the council to take action
16	on any measure, including annual reports.
17	Sec. 8. (a) The department shall supervise the activities of the
18	council.
19	(b) The department shall staff the council.
20	Sec. 9. The council members are not eligible for per diem
21	reimbursement or reimbursement for expenses incurred for travel
22	to and from council meetings.
23	SECTION 4. IC 5-2-10.1-2, AS AMENDED BY P.L.25-2016,
24	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
25	JULY 1, 2019]: Sec. 2. (a) The Indiana safe schools fund is established
26	to do the following:
27	(1) Promote school safety through the:
28	(A) use of dogs trained to detect drugs, <b>firearms</b> , <b>explosives</b> ,
29	and illegal substances; and
30	(B) purchase of other equipment and materials used to
31	enhance the safety of schools.
32	(2) Combat truancy.
33	(3) Provide matching grants to schools for school safe haven
34	programs.
35	(4) Provide grants for school safety and safety plans.
36	(5) Provide educational outreach and training to school personnel
37	concerning:
38	(A) the identification of;
39 10	(B) the prevention of; and
10	(C) intervention in;
11 12	bullying.
12	(6) Provide educational outreach to school personnel and training



1	to school safety specialists and school resource officers
2	concerning:
3	(A) the identification of;
4	(B) the prevention of; and
5	(C) intervention in;
6	criminal organization activities.
7	(7) Provide grants for school wide programs to improve school
8	climate and or professional development and training for school
9	personnel concerning:
10	(A) alternatives to suspension and expulsion; and
11	(B) evidence based practices that contribute to a positive
12	school environment, including classroom management skills,
13	positive behavioral intervention and support, restorative
14	practices, and social emotional learning; and
15	(C) integrated school based mental health services that are
16	accessible to all students.
17	(b) The fund consists of amounts deposited:
18	(1) under IC 33-37-9-4; and
19	(2) from any other public or private source.
20	(c) The institute shall determine grant recipients from the fund with
21	a priority on awarding grants in the following order:
22	(1) A grant for a safety plan.
23	(2) A safe haven grant requested under section 10 of this chapter.
24	(3) A safe haven grant requested under section 7 of this chapter.
25	(d) Upon recommendation of the council, the institute shall establish
26	a method for determining the maximum amount a grant recipient may
27	receive under this section.
28	SECTION 5. IC 5-2-10.1-10, AS AMENDED BY P.L.40-2014,
29	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
30	JULY 1, 2019]: Sec. 10. (a) A county may establish a county school
31	safety commission.
32	(b) The members of the commission are as follows:
33	(1) The school safety specialist for each school corporation
34	located in whole or in part in the county.
35	(2) The judge of the court having juvenile jurisdiction in the
36	county or the judge's designee.
37	(3) The sheriff of the county or the sheriff's designee.
38	(4) The chief officer of every other law enforcement agency in the
39	county, or the chief officer's designee.
40	(5) A representative of the juvenile probation system, appointed
41	by the judge described under subdivision (2).
42	(6) Representatives of community agencies that work with



1	children within the county.
2	(7) A representative of the Indiana state police district that serves
3	the county.
4	(8) A representative of the prosecuting attorneys council of
5	Indiana who specializes in the prosecution of juveniles.
6	(9) The school mental health specialist or the mental health
7	provider for each school corporation located in whole or in
8	part in the county.
9	(9) (10) Other appropriate individuals selected by the
10	commission.
11	(c) If a commission is established, the school safety specialist of the
12	school corporation having the largest ADM (as defined in
13	IC 20-18-2-2), as determined in the fall count of ADM in the school
14	year ending in the current calendar year, in the county shall convene
15	the initial meeting of the commission.
16	(d) The members shall annually elect a chairperson.
17	(e) A commission shall perform the following duties:
18	(1) Perform a cumulative analysis of school safety needs within
19	the county.
20	(2) Coordinate and make recommendations for the following:
21	(A) Prevention of juvenile offenses and improving the
22	reporting of juvenile offenses within the schools.
23	(B) Proposals for identifying and assessing children who are
24	at high risk of becoming juvenile offenders.
25	(C) Methods to meet the educational needs of children who
26	have been detained as juvenile offenders.
27	(D) Methods to improve communications among agencies that
28	work with children.
29	(E) Methods to improve security and emergency preparedness
30	(F) Additional equipment or personnel that are necessary to
31	carry out safety plans.
32	(G) Any other topic the commission considers necessary to
33	improve school safety within the school corporations within
34	the commission's jurisdiction.
35	(3) Provide assistance to the school safety specialists on the
36	commission in developing and requesting grants for safety plans
37	(4) Provide assistance to the school safety specialists on the
38	commission and the participating school corporations and school
39	corporation career and technical education schools described in
40	IC 20-37-1-1 in developing and requesting grants for school safe
41	haven programs under section 7 of this chapter.

(5) Assist each participating school corporation and each school



1	corporation career and technical education schools described in
2	IC 20-37-1-1 in carrying out the school corporation's or career and
3	technical education school's safety plans.
4	(f) The affirmative votes of a majority of the voting members of the
5	commission are required for the commission to take action on a
6	measure.
7	(g) A commission shall receive the school safety plans described in
8	IC 20-26-18.2-2 for the schools and school corporations located in the
9	county. The commission may share the school safety plans with law
10	enforcement agencies.
11	SECTION 6. IC 10-21-1-0.5 IS ADDED TO THE INDIANA CODE
12	AS A <b>NEW</b> SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
13	1, 2019]: Sec. 0.5. This chapter does not apply to a virtual charter
14	school or a virtual accredited nonpublic school.
15	SECTION 7. IC 10-21-1-1, AS AMENDED BY P.L.109-2015,
16	SECTION 30, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
17	JULY 1, 2019]: Sec. 1. The following definitions apply throughout this
18	chapter:
19	(1) "ADM" refers to average daily membership determined under
20	IC 20-43-4-2. In the case of a school corporation career and
21	technical education school described in IC 20-37-1-1, "ADM'
22	refers to the count on a full-time equivalency basis of students
23	attending the school on the date ADM is determined under
24	IC 20-43-4-2.
25	(2) "Board" refers to the secured school safety board established
26	by section 3 of this chapter.
27	(3) "Fund" refers to the Indiana secured school fund established
28	by section 2 of this chapter.
29	(4) "Local plan" means the school safety plan described in
30	IC 20-26-18.2-2(b).
31	(5) "School corporation or charter school" refers to an individual
32	school corporation, a school corporation career and technical
33	education school described in IC 20-37-1-1, or a charter school
34	but also includes:
35	(A) a coalition of school corporations;
36	(B) a coalition of charter schools; or
37	(C) a coalition of both school corporations and charter schools:
38	that intend to jointly employ a school resource officer or to jointly
39	apply for a matching secured school grant under this chapter,
40	unless the context clearly indicates otherwise.
41	(6) "School resource officer" has the meaning set forth in
42	IC 20-26-18.2-1.



1	SECTION 8. IC 10-21-1-2, AS ADDED BY P.L.172-2013,
2	SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2019]: Sec. 2. (a) The Indiana secured school fund is
4	established to provide matching secured school grants to enable school
5	corporations, and charter schools, and accredited nonpublic schools
6	to establish programs under which a school corporation, or a charter
7	school, or an accredited nonpublic school (or a coalition of schools)
8	may:
9	(1) employ a school resource officer or enter into a contract or a
10	memorandum of understanding with a:
11	(A) local law enforcement agency;
12	(B) private entity; or
13	(C) nonprofit corporation;
14	to employ a school resource officer;
15	(2) conduct a threat assessment of the buildings within a school
16	corporation or <b>buildings that are</b> operated by a charter school <b>or</b>
17	accredited nonpublic school; or
18	(3) purchase equipment and technology to:
19	(A) restrict access to school property; or
20	(B) expedite notification of first responders;
21	(4) provide school based mental health services to students or
22	form partnerships with mental health providers to provide
23	school based mental health services to students;
24	(5) provide school based social emotional wellness services to
25	students or form partnerships with social emotional wellness
26	providers to provide school based social emotional wellness
27	
27	services; or
28	
	services; or
28	services; or (6) implement integrated school based mental health services
28 29	services; or (6) implement integrated school based mental health services that are accessible to all students.
28 29 30	services; or (6) implement integrated school based mental health services that are accessible to all students. (b) The fund shall be administered by the department of homeland
28 29 30 31	services; or  (6) implement integrated school based mental health services that are accessible to all students.  (b) The fund shall be administered by the department of homeland security.
28 29 30 31 32	services; or  (6) implement integrated school based mental health services that are accessible to all students.  (b) The fund shall be administered by the department of homeland security.  (c) The fund consists of:
28 29 30 31 32 33	services; or  (6) implement integrated school based mental health services that are accessible to all students.  (b) The fund shall be administered by the department of homeland security.  (c) The fund consists of:  (1) appropriations from the general assembly;
28 29 30 31 32 33 34 35 36	services; or  (6) implement integrated school based mental health services that are accessible to all students.  (b) The fund shall be administered by the department of homeland security.  (c) The fund consists of:  (1) appropriations from the general assembly;  (2) grants from the Indiana safe schools fund established by
28 29 30 31 32 33 34 35 36 37	services; or  (6) implement integrated school based mental health services that are accessible to all students.  (b) The fund shall be administered by the department of homeland security.  (c) The fund consists of:  (1) appropriations from the general assembly;  (2) grants from the Indiana safe schools fund established by IC 5-2-10.1-2;
28 29 30 31 32 33 34 35 36 37 38	services; or  (6) implement integrated school based mental health services that are accessible to all students.  (b) The fund shall be administered by the department of homeland security.  (c) The fund consists of:  (1) appropriations from the general assembly;  (2) grants from the Indiana safe schools fund established by IC 5-2-10.1-2;  (3) federal grants; and
28 29 30 31 32 33 34 35 36 37 38 39	services; or  (6) implement integrated school based mental health services that are accessible to all students.  (b) The fund shall be administered by the department of homeland security.  (c) The fund consists of:  (1) appropriations from the general assembly;  (2) grants from the Indiana safe schools fund established by IC 5-2-10.1-2;  (3) federal grants; and  (4) amounts deposited from any other public or private source.
28 29 30 31 32 33 34 35 36 37 38	services; or  (6) implement integrated school based mental health services that are accessible to all students.  (b) The fund shall be administered by the department of homeland security.  (c) The fund consists of:  (1) appropriations from the general assembly;  (2) grants from the Indiana safe schools fund established by IC 5-2-10.1-2;  (3) federal grants; and  (4) amounts deposited from any other public or private source.  (d) The expenses of administering the fund shall be paid from

manner as other public money may be invested. Interest that accrues



1	from these investments shall be deposited in the fund.
2	(f) Money in the fund at the end of a state fiscal year does not revert
3	to the state general fund.
4	SECTION 9. IC 10-21-1-3, AS ADDED BY P.L.172-2013,
5	SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
6	JULY 1, 2019]: Sec. 3. (a) The secured school safety board is
7	established to approve or disapprove applications for matching secured
8	school grants to fund programs described in section 2(a) of this
9	chapter.
10	(b) The board consists of seven (7) eight (8) members appointed as
11	follows:
12	(1) The executive director of the department of homeland security
13	or the executive director's designee. The executive director of the
14	department of homeland security or the executive director's
15	designee serves as the chairperson of the board.
16	(2) The attorney general or the attorney general's designee.
17	(3) The superintendent of the state police department or the
18	superintendent's designee.
19	(4) A local law enforcement officer appointed by the governor.
20	(5) The state superintendent of public instruction or the
21	superintendent's designee.
22	(6) The director of the criminal justice institute or the director's
23	designee.
24	(7) An employee of a local school corporation or a charter school
25	appointed by the governor.
26	(8) The director of the division of mental health and addiction
27	or the director's designee.
28	(c) The board shall establish criteria to be used in evaluating
29	applications for matching secured school grants from the fund. These
30	criteria must:
31	(1) be consistent with the fund's goals; and
32	(2) provide for an equitable distribution of grants to school
33	corporations, and charter schools, and accredited nonpublic
34	schools located throughout Indiana.
35	(d) The board may require a school corporation, a charter
36	school, or an accredited nonpublic school (or a coalition of schools)
37	to provide matching funds to match all or a portion of the amount
38	of a secured school grant the school corporation, charter school, or
39	accredited nonpublic school (or coalition of schools) receives under

SECTION 10. IC 10-21-1-4, AS AMENDED BY P.L.30-2014,

SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



40

41

42

this chapter.

JULY 1, 2019]: Sec. 4. (a) The board may award a matching secured
school grant to enable a school corporation, or a charter school, or an
accredited nonpublic school (or a coalition of schools applying
jointly) to establish a program to employ a school resource officer,
provide school resource officer training described in
IC 20-26-18.2-1(b)(2), conduct a threat assessment, <b>provide school</b>
based mental health services to students or form partnerships with
mental health providers to provide school based mental health
services to students, provide school based social emotional wellness
services to students or form partnerships with social emotional
wellness providers to provide school based social emotional
•
wellness services, implement integrated school based mental health
services that are accessible to all students, or purchase equipment to
restrict access to the school or expedite the notification of first
responders in accordance with section 2(a) of this chapter.
(b) A matching secured school grant awarded to a school
corporation, or a charter school, or an accredited nonpublic school
(or a coalition of schools applying jointly) may not exceed the lesser of

- the following during a two (2) year period beginning on or after May 1, 2013:
  - (1) The total cost of the program established by the school corporation, or charter school, or accredited nonpublic school (or the coalition of schools applying jointly).
  - (2) The following amounts:
    - (A) Fifty thousand dollars (\$50,000) per year, in the case of a school corporation, or a charter school, or an accredited nonpublic school that:
      - (i) has an ADM, or its equivalent for an accredited **nonpublic school,** of at least one thousand (1,000); and
      - (ii) is not applying jointly with any other school corporation, or charter school, or accredited nonpublic school;
    - (B) Thirty-five thousand dollars (\$35,000) per year, in the case of a school corporation, or a charter school, or an accredited nonpublic school that:
      - (i) has an ADM, or its equivalent for an accredited **nonpublic school,** of less than one thousand (1,000); and
      - (ii) is not applying jointly with any other school corporation, or charter school, or accredited nonpublic school.
    - (C) Fifty thousand dollars (\$50,000) per year, in the case of a coalition of schools applying jointly.
- (c) A school corporation, or a charter school, or an accredited nonpublic school may receive only one (1) matching secured school



grant under this section each year.

(d) The board may not award a grant to a school corporation, or a charter school, or an accredited nonpublic school under this chapter unless the school corporation, or charter school, or accredited nonpublic school is in a county that has a county school safety commission, as described in IC 5-2-10.1-10.

SECTION 11. IC 10-21-1-5, AS AMENDED BY P.L.211-2018(ss), SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 5. (a) A school corporation, or a charter school, or an accredited nonpublic school may annually apply to the board for a matching secured school grant from the fund for a program described in section 2(a) of this chapter.

- (b) The application must include the following:
  - (1) A concise description of the school corporation's, or charter school's, or accredited nonpublic school's security needs.
  - (2) The estimated cost of the program to the school corporation, or charter school, or accredited nonpublic school.
  - (3) The extent to which the school corporation, or charter school, or accredited nonpublic school has access to and support from a nearby law enforcement agency, if applicable.
  - (4) The ADM of the school corporation or charter school or the equivalent for an accredited nonpublic school, as determined by the department (or the combined ADM, or the equivalent for accredited nonpublic schools, of the coalition of schools applying jointly).
  - (5) Any other information required by the board.
  - (6) A statement whether the school corporation or charter school has completed a local plan and has filed the plan with the county school safety commission for the county in which the school corporation or charter school is located.
  - (7) A statement whether the school corporation or charter school (or coalition of public schools applying jointly) requests an advance under IC 20-49-10 in addition to a matching secured school grant under this chapter.

SECTION 12. IC 10-21-1-6, AS ADDED BY P.L.172-2013, SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 6. A school corporation, or a charter school, or an accredited nonpublic school that is awarded a matching secured school grant under this chapter is not required to repay or reimburse the board or fund the amount of the matching secured school grant.

SECTION 13. IC 10-21-1-6.5, AS ADDED BY P.L.211-2018(ss), SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



JULY 1, 2019]: Sec. 6.5. If a school corporation or charter school (or a coalition of public schools applying jointly) indicates on an application under section 5 of this chapter that the school corporation
application under section 3 of this chapter that the school corporation
or charter school (or coalition of public schools applying jointly)
requests, in addition to the matching secured school grant under this
chapter, an advance under IC 20-49-10, the board shall review the
application and may make recommendations to the state board to
approve or deny an advance in the manner prescribed in IC 20-49-10-6.
SECTION 14 IC 10 21 1 7 AS ADDED BY DI 172 2013

SECTION 14. IC 10-21-1-7, AS ADDED BY P.L.172-2013, SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 7. The department of homeland security shall report before October 1 of each year to the budget committee concerning matching secured school grants awarded under this chapter during the previous fiscal year.

SECTION 15. IC 10-21-2 IS ADDED TO THE INDIANA CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]:

### **Chapter 2. Dangerous Person Reporting**

- Sec. 1. As used in this chapter, "charter school" has the meaning set forth in IC 20-24-1-4.
- Sec. 2. As used in this chapter, "dangerous" has the meaning set forth in IC 35-47-14-1.
- Sec. 3. As used in this chapter, "law enforcement agency" means the department or agency of a county, city, or town whose principal function is the apprehension of criminal offenders.
- Sec. 4. As used in this chapter, "nonpublic school" means a school that:
  - (1) is not maintained by a school corporation or charter school; and
  - (2) employs one (1) or more employees.
- The term includes a private school or a parochial school.
- Sec. 5. As used in this chapter, "school corporation" has the meaning set forth in IC 20-26-2-4.
- Sec. 6. As used in this chapter, "superintendent" has the meaning set forth in IC 10-11-1-4.
- Sec. 7. A law enforcement agency shall, not later than July 1 of each year, send each of the following items to each charter school, nonpublic school, and school corporation in its jurisdiction:
  - (1) A written copy of IC 35-47-14-1.
  - (2) Written instructions concerning the reporting of a dangerous person to the law enforcement agency.
  - Sec. 8. (a) The superintendent shall adopt guidelines to



1	accomplish the creation and distribution of a reporting form or a
2	specified electronic format, or both, that enables each law
3	enforcement agency to provide:
4	(1) a written copy of IC 35-47-14-1;
5	(2) instructions concerning the process of reporting a
6	dangerous person to an appropriate law enforcement agency;
7	and
8	(3) the ability to report a dangerous person to an appropriate
9	law enforcement agency;
10	to each charter school, nonpublic school, or school corporation in
11	the law enforcement agency's jurisdiction.
12	(b) The superintendent may adopt rules under IC 4-22-2,
13	including emergency rules under IC 4-22-2-37.1, to implement this
14	chapter.
15	SECTION 16. IC 20-19-3-20 IS ADDED TO THE INDIANA
16	CODE AS A <b>NEW</b> SECTION TO READ AS FOLLOWS
17	[EFFECTIVE JULY 1, 2019]: Sec. 20. (a) As used in this section,
18	"center" refers to the Indiana intelligence fusion center established
19	by IC 10-11-9-2.
20	(b) As used in this section, "tip line" means the "If You See
21	Something, Say Something" tip line sponsored by the center for the
22	reporting of suspicious criminal or terrorist activity.
23	(c) The department, in coordination with the center, shall do the
24	following:
25	(1) Distribute to schools information regarding the tip line.
26	(2) Establish guidelines for schools with regard to providing
27	information to students about the tip line.
28	SECTION 17. IC 20-19-5 IS REPEALED [EFFECTIVE JULY 1,
29	2019]. (Children's Social, Emotional, and Behavioral Health Plan).
30	SECTION 18. IC 20-28-3-5.5 IS ADDED TO THE INDIANA
31	CODE AS A <b>NEW</b> SECTION TO READ AS FOLLOWS
32	[EFFECTIVE JULY 1, 2019]: Sec. 5.5. A teacher preparation
33	program shall include content within the curriculum that provides
34	teacher candidates with information concerning school safety,
35	including mental health and social emotional learning.
36	SECTION 19. IC 20-30-5-5.7, AS ADDED BY P.L.115-2017,
37	SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
38	JULY 1, 2019]: Sec. 5.7. (a) Not later than December 15, <del>2018,</del> <b>2019</b> ,

and each December 15 thereafter, each public school, including a

charter school, and accredited nonpublic school shall provide age

appropriate and research and evidence based instruction on child abuse

and child sexual abuse to students in kindergarten through grade 12.



39

40

41

(b) The department, in consultation with school safety specialists
and school counselors, school social workers, or school
psychologists, shall identify outlines or materials for the instruction
described in subsection (a) and incorporate the instruction in
kindergarten through grade 12.
(c) Any outlines and materials identified under subsection (b
must be demonstrated to be effective and promising.
(c) (d) Instruction on child abuse and child sexual abuse may be
delivered by a school safety specialist, school counselor, or any othe
person with training and expertise in the area of child abuse and child
sexual abuse.
SECTION 20. IC 20-30-5-7, AS AMENDED BY P.L.132-2018
SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
JULY 1, 2019]: Sec. 7. (a) Each school corporation shall include in the
school corporation's curriculum the following studies:
(1) Language arts, including:
(A) English;
(B) grammar;
(C) composition;
(D) speech; and
(E) second languages.
(2) Mathematics.
(3) Social studies and citizenship, including the:
(A) constitutions;
(B) governmental systems; and
(C) histories;
of Indiana and the United States, including a study of the
Holocaust in each high school United States history course.
(4) Sciences, including, after June 30, 2021, computer science.
(5) Fine arts, including music and art.
(6) Health education, <b>including:</b>
(A) physical fitness;
(B) safety; and
(C) the effects of alcohol, tobacco, drugs, and other substance
on the human body; and
(D) mental health as provided under section 7.3 of thi
chapter.
(7) Additional studies selected by each governing body, subjec
to revision by the state board.
(b) Each:
(1) school corporation;
(2) charter school; and



1	(3) accredited nonpublic school;
2	shall offer the study of ethnic and racial groups as a one (1) semester
3	elective course in its high school curriculum at least once every school
4	·
5	year.  (a) The course described in subsection (b) may be offered by the
6	(c) The course described in subsection (b) may be offered by the
	school corporation, charter school, or accredited nonpublic school
7	through a course access program administered by the department.
8	SECTION 21. IC 20-30-5-7.3 IS ADDED TO THE INDIANA
9	CODE AS A NEW SECTION TO READ AS FOLLOWS
10	[EFFECTIVE JULY 1, 2019]: Sec. 7.3. (a) For grades 6 through 12,
11	the study of health education required under section 7(a)(6) of this
12	chapter must include instruction on mental health.
13	(b) A teacher who provides instruction on mental health under
14	subsection (a) must have training on mental health matters.
15	SECTION 22. IC 20-33-13 IS ADDED TO THE INDIANA CODE
16	AS A <b>NEW</b> CHAPTER TO READ AS FOLLOWS [EFFECTIVE
17	JULY 1, 2019]:
18	Chapter 13. Protection of Privacy Rights of Students and
19	Families
20	Sec. 1. As used in this chapter, "aggregate data" means data
21	that:
22	(1) is not limited to one (1) student;
23	(2) is not able to be used to identify an individual student; and
24	(3) can be tracked across time, organizations, and student
25	populations.
26	Sec. 2. (a) As used in this chapter, "biometric record" means a
27	record of one (1) or more measurable biological or behavioral
28	characteristics that can be used for automated recognition of an
29	individual.
30	(b) The term includes fingerprints, retina and iris patterns,
31	voice prints, DNA sequence, facial characteristics, and
32	handwriting.
33	Sec. 3. As used in this chapter, "de-identify" or "de-identified"
34	means a process used to prevent an individual's identity from being
35	connected with information.
36	Sec. 4. As used in this chapter, "mental health assessment"
37	means:
38	(1) a behavioral evaluation or survey;
39	(2) a personality examination or analysis;
40	(3) a mental health screening or survey; or
41	(4) any assessment regarding interest inventories that would
42	collect or elicit information about attitudes, habits, traits,



1	opinions, beliefs, feelings, or dispositions, including:
2	(A) multi-tiered system of supports;
3	(B) positive behavior intervention and supports;
4	(C) response to intervention;
5	(D) universal design for learning designed to affect
6	behavioral, emotional, or attitudinal characteristics of an
7	individual or group; or
8	(5) counseling or treatment, including prescribing medication.
9	Sec. 5. As used in this chapter, "mental health service" means
10	any social, emotional, or behavioral interventions, including:
11	(1) multi-tiered systems of support;
12	(2) positive behavior interventions and support;
13	(3) response to intervention; or
14	(4) universal design for learning designed to affect behavioral,
15	emotional, or attitudinal characteristics of an individual or
16	group.
17	Sec. 6. As used in this chapter, "personally identifiable
18	information" means:
19	(1) the name of a student;
20	(2) the name of a student's parent or any other family
21	member;
22	(3) the address of a student or any family member of a
23	student;
24	(4) a personal identifier, including a student's Social Security
25	number, student number, national student number, national
26	identity number, student test number, or biometric record;
27	(5) other indirect identifiers, including date of birth, place of
28	birth, and mother's maiden name of a student;
29	(6) other information that, alone or in combination, is linked
30	or linkable to a specific student that would allow a reasonable
31	person in the community, who does not have personal
32	knowledge of the relevant circumstances, to identify the
33	student with reasonable certainty; or
34	(7) information requested by a person who the school
35	reasonably believes knows the identity of the student to whom
36	the education record relates.
37	Sec. 7. As used in this chapter, "psychiatric or psychological
38	examination or test" means a method of obtaining information,
39	including a group activity, that is designed to elicit information
40	about attitudes, habits, traits, opinions, beliefs, or feelings.
41	Sec. 8. As used in this chapter, "psychiatric or psychological
42	treatment" means an activity involving the planned, systematic use



1	of methods or techniques that are designed to affect behavioral,
2	emotional, or attitudinal characteristics of an individual or group.
3	Sec. 9. As used in this chapter, "school" means a charter school
4	or an accredited nonpublic school.
5	Sec. 10. As used in this chapter, "student education record"
6	means a record maintained by a school corporation or school in a
7	digital, paper, or other format that contains information directly
8	related to a student that includes, but is not limited to:
9	(1) personally identifiable information;
10	(2) medical or mental health information regarding the
11	student;
12	(3) academic information;
13	(4) career profile information;
14	(5) personality information;
15	(6) any disciplinary action information; and
16	(7) any other information gathered on the student.
17	Sec. 11. (a) A school corporation or school shall obtain prior
18	informed written consent from the parent of a student who:
19	(1) is less than eighteen (18) years of age; and
20	(2) is not emancipated;
21	before the student may participate in any medical health
22	assessment or services, mental health assessment, mental health
23	services, psychiatric or psychological examination or test, or
24	psychiatric or psychological treatment that is conducted in
25	connection with the school corporation, school, a contractor of a
26	school corporation or school, or any individual, agency, or entity
27	that the student is referred to by a school corporation or school.
28	(b) Before obtaining the prior informed written consent of a
29	parent as described in subsection (a), a school corporation or
30	school shall provide the parent informed written notice describing
31	in detail the medical health assessment or service, mental health
32	assessment, mental health service, psychiatric or psychological
33	examination or test, or psychiatric or psychological treatment,
34	including:
35	(1) the purpose for the assessment, examination, test,
36	treatment, or service;
37	(2) the provider or contractor providing the assessment,
38	examination, test, treatment, or service;
39	(3) the date and time at which the assessment, examination,
40	test, treatment, or service will take place; and
41	(4) the length of time the assessment, examination, test,



42

treatment, or service may likely last.

1	Sec. 12. Each school corporation and school shall take all
2	measures to protect personally identifiable information.
3	Sec. 13. Each school corporation and school shall:
4	(1) create a unique identification for each student of the
5	school corporation or school;
6	(2) de-identify all personally identifiable information for each
7	student when used for any purpose outside of the school
8	corporation or school; and
9	(3) maintain personally identifiable information for each
10	student separately from the state longitudinal data system.
11	Sec. 14. Notwithstanding any other state law, a school
12	corporation or school may not provide personally identifiable
13	information of a student to any individual or entity except as
14	provided in this chapter.
15	Sec. 15. (a) A parent of a student may request at any time to
16	view the student's student education record.
17	(b) A parent of a student may deny access to the student's
18	personally identifiable information to any person who is not an
19	employee of the school corporation or school and is otherwise
20	authorized to access the information.
21	(c) Each school corporation and school shall establish a process
22	for a parent to correct information in or have information removed
23	from the education record of the parent's child.
24	Sec. 16. Notwithstanding any other state law, a school
25	corporation or school:
26	(1) may only provide de-identified aggregate data; and
27	(2) may not provide personally identifiable information of a
28	student;
29	when complying with any state or federal reporting requirement.
30	Sec. 17. Any disclosure to an organization conducting studies for
31	or on behalf of educational agencies or institutions to develop,
32	validate, or administer predictive tests, administer student aid
33	programs, or improve instruction, must be done through the school
34	corporation or school and through the release of de-identified
35	aggregate data. A student's personally identifiable information
36	may not be released from a student education record at the local
37	level without the informed written consent of the student's parent.
38	Sec. 18. A school corporation or school may not request or
39	maintain a student's Social Security number.
40	Sec. 19. A school corporation or school may not release

personally identifiable information from a student's student

education record without the informed written consent of the



41

1	student's parent.
2	Sec. 20. Any student identification number or other unique
3	personal identifier that is displayed on a student's identification
4	badge or card may not be used to access a student's student
5	education record except when used in conjunction with one (1) or
6	more factors that authenticate the user's identity, such as a
7	personal identification number, password, or other factor known
8	or possessed only by the person authorized to access a student's
9	student education record.
10	Sec. 21. (a) Before a school corporation or school may transfer
11	or share student education records or any other personally
12	identifiable information of a student, the school corporation or
13	school shall notify the student's parent regarding the reason for the
14	disclosure and the purpose for which the information will be used.
15	(b) A school corporation or school may not transfer or share
16	student information described in subsection (a) without the prior
17	informed written consent of the student's parent.
18	Sec. 22. (a) Each school corporation and school may not provide
19	any personally identifiable information of the student in directory
20	information without first obtaining informed written consent of the
21	student's parent.
22	(b) Prior to obtaining informed written consent of the student's
23	parent, each school corporation and school shall provide to a
24	student's parent the following information:
25	(1) That the directory information is given to outside vendors
26	and testing contractors.
27	(2) That outside vendors and contractors align unique
28	personal identifiers to the directory information.
29	Sec. 23. (a) For purposes of this section, a student is considered
30	a student subject to a violation of this section if the school
31	corporation or school does any of the following:
32	(1) Releases information regarding the student in violation of
33	this chapter.
34	(2) Has the student participate in any medical health
35	assessment or services, mental health assessment, mental
36	health service, psychiatric or psychological examination or
37	test, or psychiatric or psychological treatment a mental health
38	screening or survey without the informed written consent of
39	the student's parent.
40	(b) If the attorney general determines that a school corporation
41	or school:

(1) releases information regarding a student in violation of



1	
1	this chapter; or
2	(2) has the student participate in any medical health
3	assessment or services, mental health assessment, mental
4	health services, psychiatric or psychological examination or
5	test, or psychiatric or psychological treatment that is
6	conducted in connection with the school corporation, school,
7	a contractor of a school corporation or school, or any
8	individual, agency, or entity that the student is referred to by
9	a school corporation or school without the informed written
10	consent of the student's parent;
11	the attorney general may assess a civil penalty against the school
12	corporation or school in amount determined under subsection (c).
13	(c) The amount of a civil penalty under subsection (b) is as
14	follows:
15	(1) For a first violation, at least one thousand dollars (\$1,000)
16	but less than five thousand dollars (\$5,000) for each student
17	who is the subject of a violation under this section.
18	(2) For a second violation, at least five thousand dollars
19	(\$5,000) but less than ten thousand dollars (\$10,000) for each
20	student who is the subject of a violation under this section.
21	(3) For any violation after a second violation, at least ten
22	thousand dollars (\$10,000) for each student who is the subject
23	of a violation under this section.
24	Sec. 24. (a) A parent of a student may bring a civil action
25	against a school corporation or school if the student is the subject
26	of a violation by the school corporation or school as described in
27	section 23(a) of this chapter.
28	(b) A court may award the following to an individual who
29	prevails under subsection (a):
30	(1) Court costs and reasonable attorney fees.
31	(2) The greater of:
32	(A) actual damages resulting from the violation; or
33	(B) liquidated damages in an amount of five thousand
34	dollars (\$5,000).
35	SECTION 23. IC 20-34-9 IS ADDED TO THE INDIANA CODE
36	AS A <b>NEW</b> CHAPTER TO READ AS FOLLOWS [EFFECTIVE
37	JULY 1, 2019]:
38	Chapter 9. Integrated School Based Mental Health and
39	Substance Use Disorder Services Plan Grants
40	Sec. 1. This chapter does not apply to a virtual charter school
41	(as defined in IC 20-24-7-13(a)) or a virtual accredited nonpublic



42

school.

1	Sec. 2. As used in this chapter, "plan" refers to an integrated
2	school based mental health and substance use disorder services
3	plan described in section 6(2) of this chapter.
4	Sec. 3. As used in this chapter, "program" refers to the
5	integrated school based mental health and substance use disorder
6	services grant program established by section 5 of this chapter.
7	Sec. 4. Beginning after June 30, 2020, a school corporation, a
8	charter school, and an accredited nonpublic school are eligible for
9	a grant under this chapter if the school corporation, charter school,
10	or accredited nonpublic school meets the requirements of this
11	chapter.
12	Sec. 5. (a) The integrated school based mental health and
13	substance use disorder services grant program is established to
14	provide grants to school corporations, charter schools, and
15	accredited nonpublic schools for the development and
16	implementation of integrated school based mental health and
17	substance use disorder services plans.
18	(b) The department, in coordination with the division of mental
19	health and addiction, shall administer the program.
20	Sec. 6. A school corporation, a charter school, or an accredited
21	nonpublic school must do the following to participate in the
22	program:
23	(1) Apply to the department to participate in the program.
24	(2) Submit to the department an integrated school based
25	mental health and substance use disorder services plan that
26	the school corporation, charter school, or accredited
27	nonpublic school intends to implement that includes the
28	following:
29	(A) The selection of designated personnel who will
30	facilitate and ensure the successful integration of social
31	emotional learning and mental health in the school
32	corporation, charter school, or accredited nonpublic
33	school.
34	(B) The provision of integrated school based mental health
35	and substance use disorder services that:
36	(i) are delivered in a culturally responsive manner;
37	(ii) include research based practices; and
38	(iii) include a seamless referral and follow up process.
39	(C) The implementation of:
10	(i) a research based social emotional learning program;
11	(ii) a research based educational neuroscience program;
12	or



1	(iii) both programs described in items (i) and (ii).
2	(D) The implementation of systematic, research based
3	training and coaching for schools, parents, and students of
4	the school corporation, charter school, or accredited
5	nonpublic school concerning:
6	(i) wellness;
7	(ii) mental health;
8	(iii) social emotional learning;
9	(iv) creating a positive school climate; and
10	(v) suicide prevention.
11	(E) The coordination of care and collaborative safety
12	planning with students, families, and health care providers.
13	(F) Establishing research based peer programs for
14	students to collaborate and share information concerning
15	the subjects listed in clause (D) with other students within
16	the school corporation, charter school, or accredited
17	nonpublic school and community and other school
18	corporations, charter schools, or accredited nonpublic
19	schools as applicable.
20	(G) Coordinating with other school corporations, charter
21	schools, or accredited nonpublic schools and the
22	community to share information and best practice
23	guidelines regarding integrated school based mental health
24	and substance use disorder services and plans.
25	(H) Evaluating and providing a report to the department
26	regarding the impact of the school corporation's, charter
27	school's, or accredited nonpublic school's plan on clinical
28	and educational outcomes.
29	(I) The intended timeline and process for implementing the
30	school corporation's, charter school's, or accredited
31	nonpublic school's plan.
32	(3) Meet any other requirements established by the state
33	board.
34	Sec. 7. (a) This section applies after June 30, 2020.
35	(b) The total amount of a school corporation's, charter school's,
36	or accredited nonpublic school's integrated school based mental
37	health and substance use disorder services plan grant under this
38	chapter for a state fiscal year is equal to:
39	(1) ten dollars (\$10); multiplied by
40	(2) the current ADM of the school corporation or charter
41	school, or the equivalent for an accredited nonpublic school
42	(as determined by the department), for the year.



	24
1	(c) A school corporation, a charter school, or an accredited
2	nonpublic school that receives a grant under this chapter must use
3	the funds the school corporation, charter school, or accredited
4	nonpublic school receives to implement and maintain the school
5	corporation's, charter school's, or accredited nonpublic school's
6	plan.
7	Sec. 8. (a) Before June 30, 2020, and before each June 30
8	thereafter, the department shall evaluate and prepare a report
9	concerning development and implementation of the following:
10	(1) The program.
11	(2) The plans submitted and implemented by school
12	corporations, charter schools, and accredited nonpublic
13	schools.
14	(b) The department shall submit the report described in
15	subsection (a) to the legislative council in an electronic format
16	under IC 5-14-6.
17	Sec. 9. (a) The state board may adopt rules under IC 4-22-2 to

- Sec. 9. (a) The state board may adopt rules under IC 4-22-2 to do the following:
  - (1) Require that school corporations, charter schools, and accredited nonpublic schools include additional information on integrated school based mental health and substance use disorder services plans.
  - (2) Require that school corporations, charter schools, and accredited nonpublic schools provide information regarding the implementation and maintenance of the school corporation's, charter school's, or accredited nonpublic school's plan.
- (b) The state board shall adopt rules under IC 4-22-2 necessary to implement this chapter.

SECTION 24. IC 20-49-10-4, AS ADDED BY P.L.211-2018(ss), SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 4. (a) The school corporation and charter school safety advance program is established. The purpose of the program is to make advances to school corporations or charter schools (or one (1) or more coalitions of public schools applying jointly) for:

- (1) equipment purchases or capital improvements necessary to improve school security;
- (2) the provision of school based mental health services to students or the formation of partnerships with mental health providers as described in section 5(a)(2) of this chapter;
- (3) the provision of school based social emotional wellness services to students or the formation of partnerships with



1	social emotional wellness providers as described in section
2	5(a)(3) of this chapter; or
3	(4) the implementation of integrated school based mental
4	health services.
5	(b) The state board, in consultation with the secured school safety
6	board established by IC 10-21-1-3, shall administer the program.
7	(c) The total amount of advances that the state board may make
8	under this chapter during the state biennium beginning July 1, 2017,
9	and ending June 30, 2019, may not exceed thirty-five million dollars
10	(\$35,000,000).
11	SECTION 25. IC 20-49-10-5, AS ADDED BY P.L.211-2018(ss),
12	SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
13	JULY 1, 2019]: Sec. 5. (a) Advances made under this chapter may be
14	used to:
15	(1) purchase equipment or make capital improvements needed to:
16	(1) (A) restrict access to schools;
17	(2) (B) expedite the notification of first responders; or
18	(3) (C) improve school security;
19	(2) provide school based mental health services to students or
20	form partnerships with mental health providers to provide
21	school based mental health services to students;
22	(3) provide school based social emotional wellness services to
21 22 23 24	students or form partnerships with social emotional wellness
	providers to provide school based social emotional wellness
25	services; or
26 27	(4) implement integrated school based mental health services.
27	(b) The maximum amount of an advance that a school corporation
28	or charter school may receive under this chapter may not exceed five
29	hundred thousand dollars (\$500,000).
30	(c) The maximum amount of the advance that the state board may
31	approve under section 6(c) of this chapter is the lesser of:
32	(1) the maximum amount of an advance that may be awarded as
33	established by subsection (b); or
34	(2) the amount needed to cover costs approved by the secured
35	school safety board that are in excess of the amount awarded by
36	
	the secured school safety board under IC 10-21-1-4 and, if
37	applicable, the amount committed as a match by the school
38	<b>applicable,</b> the amount committed as a match by the school corporation or charter school (or coalition of public schools filing
38 39	<b>applicable,</b> the amount committed as a match by the school corporation or charter school (or coalition of public schools filing jointly) that applied for the grant under IC 10-21-1-5.
38 39 40	<b>applicable,</b> the amount committed as a match by the school corporation or charter school (or coalition of public schools filing jointly) that applied for the grant under IC 10-21-1-5. SECTION 26. IC 20-49-10-6, AS ADDED BY P.L.211-2018(ss),
38 39	<b>applicable,</b> the amount committed as a match by the school corporation or charter school (or coalition of public schools filing jointly) that applied for the grant under IC 10-21-1-5.



board for a matching secured school grant under IC 10-21-1 may serve
as an application for an advance under this chapter.
(b) To apply for an advance, a school corporation or charter school

- (b) To apply for an advance, a school corporation or charter school (or a coalition of public schools applying jointly) shall submit an application to the secured school safety board under IC 10-21-1. If the secured school safety board approves a matching secured school grant to the school corporation or charter school (or coalition of public schools filing jointly) under IC 10-21-1-4 and the school corporation or charter school (or coalition of public schools filing jointly) requests an advance under this chapter, the secured school safety board may recommend to the state board the approval of an advance under this chapter.
- (c) If an advance is recommended by the secured school safety board and the state board finds that the school corporation or charter school (or coalition of public schools filing jointly):
  - (1) qualifies for an advance under this chapter; and
  - (2) will use the advance for purposes described in section 5 of this chapter;

the state board may make the advance to the school corporation or charter school (or coalition of public schools filing jointly).

SECTION 27. [EFFECTIVE UPON PASSAGE] (a) The legislative council is urged to assign to an appropriate interim study committee the task of studying school districts, within and outside of Indiana, that have:

- (1) implemented trauma informed approaches in the school districts; and
- (2) worked with community partners to provide systems of care for students.
- 29 (b) This SECTION expires January 1, 2020.
- 30 SECTION 28. An emergency is declared for this act.



### COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 266, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, delete lines 1 through 17.

Delete pages 2 through 5.

Page 6, delete lines 1 through 31, begin a new paragraph and insert: "SECTION 1. IC 2-5-36-9, AS AMENDED BY P.L.144-2018, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 9. The commission shall do the following:

- (1) Study and evaluate the following:
  - (A) Access to services for vulnerable youth.
  - (B) Availability of services for vulnerable youth.
  - (C) Duplication of services for vulnerable youth.
  - (D) Funding of services available for vulnerable youth.
  - (E) Barriers to service for vulnerable youth.
  - (F) Communication and cooperation by agencies concerning vulnerable youth.
  - (G) Implementation of programs or laws concerning vulnerable youth.
  - (H) The consolidation of existing entities that serve vulnerable youth.
  - (I) Data from state agencies relevant to evaluating progress, targeting efforts, and demonstrating outcomes.
  - (J) Crimes of sexual violence against children.
  - (K) The impact of social networking web sites, cellular telephones and wireless communications devices, digital media, and new technology on crimes against children.
- (2) Review and make recommendations concerning pending legislation.
- (3) Promote information sharing concerning vulnerable youth across the state.
- (4) Promote best practices, policies, and programs.
- (5) Cooperate with:
  - (A) other child focused commissions;
  - (B) the judicial branch of government;
  - (C) the executive branch of government;
  - (D) stakeholders; and
  - (E) members of the community.



- (6) Submit a report not later than July 1 September 1 of each year regarding the commission's work during the previous year. The report shall be submitted to the legislative council, the governor, and the chief justice of Indiana. The report to the legislative council must be in an electronic format under IC 5-14-6.
- (7) Study the topic of what specific authority a law enforcement officer has in order to take custody of or detain a child in certain situations where the officer believes a child may be a victim of human trafficking (as defined in IC 35-42-3.5-0.5) and who is potentially a child in need of services. This subdivision expires November 2, 2018.

SECTION 2. IC 2-5-36-9.3 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: **Sec. 9.3. (a) The commission shall:** 

- (1) develop and coordinate the children's social, emotional, and behavioral health plan to provide recommendations concerning:
  - (A) comprehensive mental health services;
  - (B) early intervention; and
  - (C) treatment services:

for individuals from birth through twenty-two (22) years of age; and

- (2) make recommendations to the state board, which shall adopt rules under IC 4-22-2, concerning the children's social, emotional, and behavioral health plan.
- (b) The children's social, emotional, and behavioral health plan shall include recommendations concerning:
  - (1) procedures for the identification and assessment of social, emotional, and mental health issues;
  - (2) procedures to assist a child and the child's family in obtaining necessary services to treat social, emotional, and mental health issues;
  - (3) procedures to coordinate provider services and interagency referral networks for an individual from birth through twenty-two (22) years of age;
  - (4) guidelines for incorporating social, emotional, and behavioral development into school learning standards and education programs;
  - (5) including social, emotional, and mental health screening as a part of routine examinations in schools and by health care providers;
  - (6) procedures concerning the positive development of



children, including:

- (A) social, emotional, and behavioral development;
- (B) learning; and
- (C) behavioral health;
- (7) plans for creating a children's social, emotional, and behavioral health system with shared accountability among state agencies that will:
  - (A) conduct ongoing needs assessments;
  - (B) use outcome indicators and benchmarks to measure progress; and
  - (C) implement quality data tracking and reporting systems;
- (8) a state budget for children's social, emotional, and mental health prevention and treatment;
- (9) how state agencies and local entities can obtain federal funding and other sources of funding to implement a children's social, emotional, and behavioral health plan;
- (10) how to maintain and expand the workforce to provide mental health services for individuals from birth through twenty-two (22) years of age and families;
- (11) how employers of mental health professionals may:
  - (A) improve employee job satisfaction; and
  - (B) retain employees;
- (12) how to facilitate research on best practices and model programs for children's social, emotional, and behavioral health;
- (13) how to disseminate research and provide training and educational materials concerning the children's social, emotional, and behavioral health program to:
  - (A) policymakers;
  - (B) practitioners; and
  - (C) the general public; and
- (14) how to implement a public awareness campaign to:
  - (A) reduce the stigma of mental illness; and
  - (B) educate individuals about:
    - (i) the benefits of children's social, emotional, and behavioral development; and
    - (ii) how to access children's social, emotional, and behavioral development services.

SECTION 3. IC 4-3-28 IS ADDED TO THE INDIANA CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]:



Chapter 28. Governor's Student Advisory Council

- Sec. 1. As used in this chapter, "council" refers to the governor's student advisory council established by section 3 of this chapter.
- Sec. 2. As used in this chapter, "department" refers to the department of education established by IC 20-19-3-1.
- Sec. 3. The governor's student advisory council is established to provide to the governor information concerning education issues that are important to students in Indiana.
- Sec. 4. (a) The council consists of twenty (20) members, appointed by the governor, who are students:
  - (1) in grades 10 through 12; and
  - (2) attending a high school in Indiana.
- (b) The members of the council shall be selected so as to give representation to the various geographical areas of Indiana.
- (c) The members of the council shall annually elect a chairperson of the council from among the members.
  - (d) Members of the council shall serve for two (2) year terms.
- (e) The governor may remove an appointed member of the council for cause.
- Sec. 5. (a) This section applies to a student who attends either a public school or a nonpublic school.
- (b) Attending a meeting of the council as a member is a lawful excuse for a student to be absent from school, when verified by a certificate of the office of the state superintendent of public instruction. A student excused from school attendance under this section may not be recorded as being absent on any date for which the excuse is operative and may not be penalized by the school in any manner.

Sec. 6. The council has the following duties:

- (1) To advise the governor concerning education matters related to students, including school safety.
- (2) To report to the governor, not later than December 1 of each year, concerning the council's activities, including any recommendations of the council.
- Sec. 7. (a) The council shall meet at least three (3) times, and not more than six (6) times, per year.
- (b) Meetings held under this section must include not more than two (2) public hearings per year concerning issues of importance to students regarding education.
- (c) The affirmative votes of a majority of the members appointed to the council are required for the council to take action



on any measure, including annual reports.

- Sec. 8. (a) The department shall supervise the activities of the council.
  - (b) The department shall staff the council.
- Sec. 9. The council members are not eligible for per diem reimbursement or reimbursement for expenses incurred for travel to and from council meetings.

SECTION 4. IC 5-2-10.1-2, AS AMENDED BY P.L.25-2016, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 2. (a) The Indiana safe schools fund is established to do the following:

- (1) Promote school safety through the:
  - (A) use of dogs trained to detect drugs, **firearms**, **explosives**, and illegal substances; and
  - (B) purchase of other equipment and materials used to enhance the safety of schools.
- (2) Combat truancy.
- (3) Provide matching grants to schools for school safe haven programs.
- (4) Provide grants for school safety and safety plans.
- (5) Provide educational outreach and training to school personnel concerning:
  - (A) the identification of;
  - (B) the prevention of; and
  - (C) intervention in;

bullying.

- (6) Provide educational outreach to school personnel and training to school safety specialists and school resource officers concerning:
  - (A) the identification of:
  - (B) the prevention of; and
  - (C) intervention in;

criminal organization activities.

- (7) Provide grants for school wide programs to improve school climate and or professional development and training for school personnel concerning:
  - (A) alternatives to suspension and expulsion; and
  - (B) evidence based practices that contribute to a positive school environment, including classroom management skills, positive behavioral intervention and support, restorative practices, and social emotional learning; and
  - (C) integrated school based mental health services that are



#### accessible to all students.

- (b) The fund consists of amounts deposited:
  - (1) under IC 33-37-9-4; and
  - (2) from any other public or private source.
- (c) The institute shall determine grant recipients from the fund with a priority on awarding grants in the following order:
  - (1) A grant for a safety plan.
  - (2) A safe haven grant requested under section 10 of this chapter.
  - (3) A safe haven grant requested under section 7 of this chapter.
- (d) Upon recommendation of the council, the institute shall establish a method for determining the maximum amount a grant recipient may receive under this section.

SECTION 5. IC 5-2-10.1-10, AS AMENDED BY P.L.40-2014, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 10. (a) A county may establish a county school safety commission.

- (b) The members of the commission are as follows:
  - (1) The school safety specialist for each school corporation located in whole or in part in the county.
  - (2) The judge of the court having juvenile jurisdiction in the county or the judge's designee.
  - (3) The sheriff of the county or the sheriff's designee.
  - (4) The chief officer of every other law enforcement agency in the county, or the chief officer's designee.
  - (5) A representative of the juvenile probation system, appointed by the judge described under subdivision (2).
  - (6) Representatives of community agencies that work with children within the county.
  - (7) A representative of the Indiana state police district that serves the county.
  - (8) A representative of the prosecuting attorneys council of Indiana who specializes in the prosecution of juveniles.
  - (9) The school mental health specialist or the mental health provider for each school corporation located in whole or in part in the county.
  - (9) (10) Other appropriate individuals selected by the commission.
- (c) If a commission is established, the school safety specialist of the school corporation having the largest ADM (as defined in IC 20-18-2-2), as determined in the fall count of ADM in the school year ending in the current calendar year, in the county shall convene the initial meeting of the commission.



- (d) The members shall annually elect a chairperson.
- (e) A commission shall perform the following duties:
  - (1) Perform a cumulative analysis of school safety needs within the county.
  - (2) Coordinate and make recommendations for the following:
    - (A) Prevention of juvenile offenses and improving the reporting of juvenile offenses within the schools.
    - (B) Proposals for identifying and assessing children who are at high risk of becoming juvenile offenders.
    - (C) Methods to meet the educational needs of children who have been detained as juvenile offenders.
    - (D) Methods to improve communications among agencies that work with children.
    - (E) Methods to improve security and emergency preparedness.
    - (F) Additional equipment or personnel that are necessary to carry out safety plans.
    - (G) Any other topic the commission considers necessary to improve school safety within the school corporations within the commission's jurisdiction.
  - (3) Provide assistance to the school safety specialists on the commission in developing and requesting grants for safety plans.
  - (4) Provide assistance to the school safety specialists on the commission and the participating school corporations and school corporation career and technical education schools described in IC 20-37-1-1 in developing and requesting grants for school safe haven programs under section 7 of this chapter.
  - (5) Assist each participating school corporation and each school corporation career and technical education schools described in IC 20-37-1-1 in carrying out the school corporation's or career and technical education school's safety plans.
- (f) The affirmative votes of a majority of the voting members of the commission are required for the commission to take action on a measure.
- (g) A commission shall receive the school safety plans described in IC 20-26-18.2-2 for the schools and school corporations located in the county. The commission may share the school safety plans with law enforcement agencies.

SECTION 6. IC 10-21-1-0.5 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: **Sec. 0.5. This chapter does not apply to a virtual charter school or a virtual accredited nonpublic school.** 

SECTION 7. IC 10-21-1-1, AS AMENDED BY P.L.109-2015,



SECTION 30, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 1. The following definitions apply throughout this chapter:

- (1) "ADM" refers to average daily membership determined under IC 20-43-4-2. In the case of a school corporation career and technical education school described in IC 20-37-1-1, "ADM" refers to the count on a full-time equivalency basis of students attending the school on the date ADM is determined under IC 20-43-4-2.
- (2) "Board" refers to the secured school safety board established by section 3 of this chapter.
- (3) "Fund" refers to the Indiana secured school fund established by section 2 of this chapter.
- (4) "Local plan" means the school safety plan described in IC 20-26-18.2-2(b).
- (5) "School corporation or charter school" refers to an individual school corporation, a school corporation career and technical education school described in IC 20-37-1-1, or a charter school but also includes:
  - (A) a coalition of school corporations;
  - (B) a coalition of charter schools; or
- (C) a coalition of both school corporations and charter schools; that intend to jointly employ a school resource officer or to jointly apply for a matching secured school grant under this chapter, unless the context clearly indicates otherwise.
- (6) "School resource officer" has the meaning set forth in IC 20-26-18.2-1.

SECTION 8. IC 10-21-1-2, AS ADDED BY P.L.172-2013, SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 2. (a) The Indiana secured school fund is established to provide matching secured school grants to enable school corporations, and charter schools, and accredited nonpublic schools to establish programs under which a school corporation, or a charter school, or an accredited nonpublic school (or a coalition of schools) may:

- (1) employ a school resource officer or enter into a contract or a memorandum of understanding with a:
  - (A) local law enforcement agency;
  - (B) private entity; or
  - (C) nonprofit corporation;

to employ a school resource officer;

(2) conduct a threat assessment of the buildings within a school



corporation or **buildings that are** operated by a charter school **or accredited nonpublic school;** or

- (3) purchase equipment and technology to:
  - (A) restrict access to school property; or
  - (B) expedite notification of first responders;
- (4) provide school based mental health services to students or form partnerships with mental health providers to provide school based mental health services to students;
- (5) provide school based social emotional wellness services to students or form partnerships with social emotional wellness providers to provide school based social emotional wellness services; or
- (6) implement integrated school based mental health services that are accessible to all students.
- (b) The fund shall be administered by the department of homeland security.
  - (c) The fund consists of:
    - (1) appropriations from the general assembly;
    - (2) grants from the Indiana safe schools fund established by IC 5-2-10.1-2;
    - (3) federal grants; and
    - (4) amounts deposited from any other public or private source.
- (d) The expenses of administering the fund shall be paid from money in the fund.
- (e) The treasurer of state shall invest the money in the fund not currently needed to meet the obligations of the fund in the same manner as other public money may be invested. Interest that accrues from these investments shall be deposited in the fund.
- (f) Money in the fund at the end of a state fiscal year does not revert to the state general fund.

SECTION 9. IC 10-21-1-3, AS ADDED BY P.L.172-2013, SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 3. (a) The secured school safety board is established to approve or disapprove applications for matching secured school grants to fund programs described in section 2(a) of this chapter.

- (b) The board consists of seven (7) eight (8) members appointed as follows:
  - (1) The executive director of the department of homeland security or the executive director's designee. The executive director of the department of homeland security or the executive director's designee serves as the chairperson of the board.



- (2) The attorney general or the attorney general's designee.
- (3) The superintendent of the state police department or the superintendent's designee.
- (4) A local law enforcement officer appointed by the governor.
- (5) The state superintendent of public instruction or the superintendent's designee.
- (6) The director of the criminal justice institute or the director's designee.
- (7) An employee of a local school corporation or a charter school appointed by the governor.
- (8) The director of the division of mental health and addiction or the director's designee.
- (c) The board shall establish criteria to be used in evaluating applications for matching secured school grants from the fund. These criteria must:
  - (1) be consistent with the fund's goals; and
  - (2) provide for an equitable distribution of grants to school corporations, and charter schools, and accredited nonpublic schools located throughout Indiana.
- (d) The board may require a school corporation, a charter school, or an accredited nonpublic school (or a coalition of schools) to provide matching funds to match all or a portion of the amount of a secured school grant the school corporation, charter school, or accredited nonpublic school (or coalition of schools) receives under this chapter.

SECTION 10. IC 10-21-1-4, AS AMENDED BY P.L.30-2014, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 4. (a) The board may award a matching secured school grant to enable a school corporation, or a charter school, or an accredited nonpublic school (or a coalition of schools applying jointly) to establish a program to employ a school resource officer, provide school resource officer training described in IC 20-26-18.2-1(b)(2), conduct a threat assessment, provide school based mental health services to students or form partnerships with mental health providers to provide school based mental health services to students, provide school based social emotional wellness services to students or form partnerships with social emotional wellness providers to provide school based social emotional wellness services, implement integrated school based mental health services that are accessible to all students, or purchase equipment to restrict access to the school or expedite the notification of first responders in accordance with section 2(a) of this chapter.



- (b) A matching secured school grant awarded to a school corporation, or a charter school, or an accredited nonpublic school (or a coalition of schools applying jointly) may not exceed the lesser of the following during a two (2) year period beginning on or after May 1, 2013:
  - (1) The total cost of the program established by the school corporation, or charter school, or accredited nonpublic school (or the coalition of schools applying jointly).
  - (2) The following amounts:
    - (A) Fifty thousand dollars (\$50,000) per year, in the case of a school corporation, or a charter school, or an accredited nonpublic school that:
      - (i) has an ADM, or its equivalent for an accredited **nonpublic school**, of at least one thousand (1,000); and
      - (ii) is not applying jointly with any other school corporation, or charter school, or accredited nonpublic school;
    - (B) Thirty-five thousand dollars (\$35,000) per year, in the case of a school corporation, or a charter school, or an accredited nonpublic school that:
      - (i) has an ADM, or its equivalent for an accredited **nonpublic school**, of less than one thousand (1,000); and
      - (ii) is not applying jointly with any other school corporation, or charter school, or accredited nonpublic school.
    - (C) Fifty thousand dollars (\$50,000) per year, in the case of a coalition of schools applying jointly.
- (c) A school corporation, or a charter school, or an accredited **nonpublic school** may receive only one (1) matching secured school grant under this section each year.
- (d) The board may not award a grant to a school corporation, or a charter school, or an accredited nonpublic school under this chapter unless the school corporation, or charter school, or accredited nonpublic school is in a county that has a county school safety commission, as described in IC 5-2-10.1-10.

SECTION 11. IC 10-21-1-5, AS AMENDED BY P.L.211-2018(ss), SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 5. (a) A school corporation, or a charter school, or an accredited nonpublic school may annually apply to the board for a matching secured school grant from the fund for a program described in section 2(a) of this chapter.

- (b) The application must include the following:
  - (1) A concise description of the school corporation's, or charter school's, or accredited nonpublic school's security needs.



- (2) The estimated cost of the program to the school corporation, or charter school, or accredited nonpublic school.
- (3) The extent to which the school corporation, or charter school, or accredited nonpublic school has access to and support from a nearby law enforcement agency, if applicable.
- (4) The ADM of the school corporation or charter school or the equivalent for an accredited nonpublic school, as determined by the department (or the combined ADM, or the equivalent for accredited nonpublic schools, of the coalition of schools applying jointly).
- (5) Any other information required by the board.
- (6) A statement whether the school corporation or charter school has completed a local plan and has filed the plan with the county school safety commission for the county in which the school corporation or charter school is located.
- (7) A statement whether the school corporation or charter school (or coalition of public schools applying jointly) requests an advance under IC 20-49-10 in addition to a matching secured school grant under this chapter.

SECTION 12. IC 10-21-1-6, AS ADDED BY P.L.172-2013, SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 6. A school corporation, or a charter school, or an accredited nonpublic school that is awarded a matching secured school grant under this chapter is not required to repay or reimburse the board or fund the amount of the matching secured school grant.".

Page 7, between lines 5 and 6, begin a new paragraph and insert: "SECTION 15. IC 10-21-2 IS ADDED TO THE INDIANA CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]:

**Chapter 2. Dangerous Person Reporting** 

- Sec. 1. As used in this chapter, "charter school" has the meaning set forth in IC 20-24-1-4.
- Sec. 2. As used in this chapter, "dangerous" has the meaning set forth in IC 35-47-14-1.
- Sec. 3. As used in this chapter, "law enforcement agency" means the department or agency of a county, city, or town whose principal function is the apprehension of criminal offenders.
- Sec. 4. As used in this chapter, "nonpublic school" means a school that:
  - (1) is not maintained by a school corporation or charter school; and
  - (2) employs one (1) or more employees.



The term includes a private school or a parochial school.

- Sec. 5. As used in this chapter, "school corporation" has the meaning set forth in IC 20-26-2-4.
- Sec. 6. As used in this chapter, "superintendent" has the meaning set forth in IC 10-11-1-4.
- Sec. 7. A law enforcement agency shall, not later than July 1 of each year, send each of the following items to each charter school, nonpublic school, and school corporation in its jurisdiction:
  - (1) A written copy of IC 35-47-14-1.
  - (2) Written instructions concerning the reporting of a dangerous person to the law enforcement agency.
- Sec. 8. (a) The superintendent shall adopt guidelines to accomplish the creation and distribution of a reporting form or a specified electronic format, or both, that enables each law enforcement agency to provide:
  - (1) a written copy of IC 35-47-14-1;
  - (2) instructions concerning the process of reporting a dangerous person to an appropriate law enforcement agency; and
  - (3) the ability to report a dangerous person to an appropriate law enforcement agency;

to each charter school, nonpublic school, or school corporation in the law enforcement agency's jurisdiction.

(b) The superintendent may adopt rules under IC 4-22-2, including emergency rules under IC 4-22-2-37.1, to implement this chapter.

SECTION 16. IC 20-19-3-20 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: **Sec. 20.** (a) As used in this section, "center" refers to the Indiana intelligence fusion center established by IC 10-11-9-2.

- (b) As used in this section, "tip line" means the "If You See Something, Say Something" tip line sponsored by the center for the reporting of suspicious criminal or terrorist activity.
- (c) The department, in coordination with the center, shall do the following:
  - (1) Distribute to schools information regarding the tip line.
  - (2) Establish guidelines for schools with regard to providing information to students about the tip line.

SECTION 17. IC 20-19-5 IS REPEALED [EFFECTIVE JULY 1, 2019]. (Children's Social, Emotional, and Behavioral Health Plan). SECTION 18. IC 20-28-3-5.5 IS ADDED TO THE INDIANA



CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 5.5. A teacher preparation program shall include content within the curriculum that provides teacher candidates with information concerning school safety, including mental health and social emotional learning.

SECTION 19. IC 20-30-5-5.7, AS ADDED BY P.L.115-2017, SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 5.7. (a) Not later than December 15, 2018, 2019, and each December 15 thereafter, each public school, including a charter school, and accredited nonpublic school shall provide age appropriate and research and evidence based instruction on child abuse and child sexual abuse to students in kindergarten through grade 12.

- (b) The department, in consultation with school safety specialists, and school counselors, school social workers, or school psychologists, shall identify outlines or materials for the instruction described in subsection (a) and incorporate the instruction in kindergarten through grade 12.
- (c) Any outlines and materials identified under subsection (b) must be demonstrated to be effective and promising.
- (c) (d) Instruction on child abuse and child sexual abuse may be delivered by a school safety specialist, school counselor, or any other person with training and expertise in the area of child abuse and child sexual abuse.

SECTION 20. IC 20-30-5-7, AS AMENDED BY P.L.132-2018, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 7. (a) Each school corporation shall include in the school corporation's curriculum the following studies:

- (1) Language arts, including:
  - (A) English;
  - (B) grammar;
  - (C) composition;
  - (D) speech; and
  - (E) second languages.
- (2) Mathematics.
- (3) Social studies and citizenship, including the:
  - (A) constitutions;
  - (B) governmental systems; and
  - (C) histories;
- of Indiana and the United States, including a study of the Holocaust in each high school United States history course.
- (4) Sciences, including, after June 30, 2021, computer science.
- (5) Fine arts, including music and art.



- (6) Health education, including:
  - (A) physical fitness;
  - (B) safety; and
  - **(C)** the effects of alcohol, tobacco, drugs, and other substances on the human body; **and**
  - (D) mental health as provided under section 7.3 of this chapter.
- (7) Additional studies selected by each governing body, subject to revision by the state board.
- (b) Each:
  - (1) school corporation;
  - (2) charter school; and
  - (3) accredited nonpublic school;
- shall offer the study of ethnic and racial groups as a one (1) semester elective course in its high school curriculum at least once every school year.
- (c) The course described in subsection (b) may be offered by the school corporation, charter school, or accredited nonpublic school through a course access program administered by the department.

SECTION 21. IC 20-30-5-7.3 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: **Sec. 7.3.** (a) For grades 6 through 12, the study of health education required under section 7(a)(6) of this chapter must include instruction on mental health.

(b) A teacher who provides instruction on mental health under subsection (a) must have training on mental health matters.

SECTION 22. IC 20-33-13 IS ADDED TO THE INDIANA CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]:

**Chapter 13. Protection of Privacy Rights of Students and Families** 

- Sec. 1. As used in this chapter, "aggregate data" means data that:
  - (1) is not limited to one (1) student;
  - (2) is not able to be used to identify an individual student; and
  - (3) can be tracked across time, organizations, and student populations.
- Sec. 2. (a) As used in this chapter, "biometric record" means a record of one (1) or more measurable biological or behavioral characteristics that can be used for automated recognition of an individual.
  - (b) The term includes fingerprints, retina and iris patterns,



voice prints, DNA sequence, facial characteristics, and handwriting.

- Sec. 3. As used in this chapter, "de-identify" or "de-identified" means a process used to prevent an individual's identity from being connected with information.
- Sec. 4. As used in this chapter, "mental health assessment" means:
  - (1) a behavioral evaluation or survey;
  - (2) a personality examination or analysis;
  - (3) a mental health screening or survey; or
  - (4) any assessment regarding interest inventories that would collect or elicit information about attitudes, habits, traits, opinions, beliefs, feelings, or dispositions, including:
    - (A) multi-tiered system of supports;
    - (B) positive behavior intervention and supports;
    - (C) response to intervention;
    - (D) universal design for learning designed to affect behavioral, emotional, or attitudinal characteristics of an individual or group; or
- (5) counseling or treatment, including prescribing medication. Sec. 5. As used in this chapter, "mental health service" means any social, emotional, or behavioral interventions, including:
  - (1) multi-tiered systems of support;
  - (2) positive behavior interventions and support;
  - (3) response to intervention; or
  - (4) universal design for learning designed to affect behavioral, emotional, or attitudinal characteristics of an individual or group.
- Sec. 6. As used in this chapter, "personally identifiable information" means:
  - (1) the name of a student;
  - (2) the name of a student's parent or any other family member;
  - (3) the address of a student or any family member of a student;
  - (4) a personal identifier, including a student's Social Security number, student number, national student number, national identity number, student test number, or biometric record;
  - (5) other indirect identifiers, including date of birth, place of birth, and mother's maiden name of a student;
  - (6) other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable



- person in the community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or
- (7) information requested by a person who the school reasonably believes knows the identity of the student to whom the education record relates.
- Sec. 7. As used in this chapter, "psychiatric or psychological examination or test" means a method of obtaining information, including a group activity, that is designed to elicit information about attitudes, habits, traits, opinions, beliefs, or feelings.
- Sec. 8. As used in this chapter, "psychiatric or psychological treatment" means an activity involving the planned, systematic use of methods or techniques that are designed to affect behavioral, emotional, or attitudinal characteristics of an individual or group.
- Sec. 9. As used in this chapter, "school" means a charter school or an accredited nonpublic school.
- Sec. 10. As used in this chapter, "student education record" means a record maintained by a school corporation or school in a digital, paper, or other format that contains information directly related to a student that includes, but is not limited to:
  - (1) personally identifiable information;
  - (2) medical or mental health information regarding the student;
  - (3) academic information;
  - (4) career profile information;
  - (5) personality information;
  - (6) any disciplinary action information; and
  - (7) any other information gathered on the student.
- Sec. 11. (a) A school corporation or school shall obtain prior informed written consent from the parent of a student who:
  - (1) is less than eighteen (18) years of age; and
  - (2) is not emancipated;
- before the student may participate in any medical health assessment or services, mental health assessment, mental health services, psychiatric or psychological examination or test, or psychiatric or psychological treatment that is conducted in connection with the school corporation, school, a contractor of a school corporation or school, or any individual, agency, or entity that the student is referred to by a school corporation or school.
- (b) Before obtaining the prior informed written consent of a parent as described in subsection (a), a school corporation or school shall provide the parent informed written notice describing



in detail the medical health assessment or service, mental health assessment, mental health service, psychiatric or psychological examination or test, or psychiatric or psychological treatment, including:

- (1) the purpose for the assessment, examination, test, treatment, or service;
- (2) the provider or contractor providing the assessment, examination, test, treatment, or service;
- (3) the date and time at which the assessment, examination, test, treatment, or service will take place; and
- (4) the length of time the assessment, examination, test, treatment, or service may likely last.
- Sec. 12. Each school corporation and school shall take all measures to protect personally identifiable information.
  - Sec. 13. Each school corporation and school shall:
    - (1) create a unique identification for each student of the school corporation or school;
    - (2) de-identify all personally identifiable information for each student when used for any purpose outside of the school corporation or school; and
    - (3) maintain personally identifiable information for each student separately from the state longitudinal data system.
- Sec. 14. Notwithstanding any other state law, a school corporation or school may not provide personally identifiable information of a student to any individual or entity except as provided in this chapter.
- Sec. 15. (a) A parent of a student may request at any time to view the student's student education record.
- (b) A parent of a student may deny access to the student's personally identifiable information to any person who is not an employee of the school corporation or school and is otherwise authorized to access the information.
- (c) Each school corporation and school shall establish a process for a parent to correct information in or have information removed from the education record of the parent's child.
- Sec. 16. Notwithstanding any other state law, a school corporation or school:
  - (1) may only provide de-identified aggregate data; and
  - (2) may not provide personally identifiable information of a student;

when complying with any state or federal reporting requirement. Sec. 17. Any disclosure to an organization conducting studies for



or on behalf of educational agencies or institutions to develop, validate, or administer predictive tests, administer student aid programs, or improve instruction, must be done through the school corporation or school and through the release of de-identified aggregate data. A student's personally identifiable information may not be released from a student education record at the local level without the informed written consent of the student's parent.

- Sec. 18. A school corporation or school may not request or maintain a student's Social Security number.
- Sec. 19. A school corporation or school may not release personally identifiable information from a student's student education record without the informed written consent of the student's parent.
- Sec. 20. Any student identification number or other unique personal identifier that is displayed on a student's identification badge or card may not be used to access a student's student education record except when used in conjunction with one (1) or more factors that authenticate the user's identity, such as a personal identification number, password, or other factor known or possessed only by the person authorized to access a student's student education record.
- Sec. 21. (a) Before a school corporation or school may transfer or share student education records or any other personally identifiable information of a student, the school corporation or school shall notify the student's parent regarding the reason for the disclosure and the purpose for which the information will be used.
- (b) A school corporation or school may not transfer or share student information described in subsection (a) without the prior informed written consent of the student's parent.
- Sec. 22. (a) Each school corporation and school may not provide any personally identifiable information of the student in directory information without first obtaining informed written consent of the student's parent.
- (b) Prior to obtaining informed written consent of the student's parent, each school corporation and school shall provide to a student's parent the following information:
  - (1) That the directory information is given to outside vendors and testing contractors.
  - (2) That outside vendors and contractors align unique personal identifiers to the directory information.
- Sec. 23. (a) For purposes of this section, a student is considered a student subject to a violation of this section if the school



corporation or school does any of the following:

- (1) Releases information regarding the student in violation of this chapter.
- (2) Has the student participate in any medical health assessment or services, mental health assessment, mental health service, psychiatric or psychological examination or test, or psychiatric or psychological treatment a mental health screening or survey without the informed written consent of the student's parent.
- (b) If the attorney general determines that a school corporation or school:
  - (1) releases information regarding a student in violation of this chapter; or
  - (2) has the student participate in any medical health assessment or services, mental health assessment, mental health services, psychiatric or psychological examination or test, or psychiatric or psychological treatment that is conducted in connection with the school corporation, school, a contractor of a school corporation or school, or any individual, agency, or entity that the student is referred to by a school corporation or school without the informed written consent of the student's parent;

the attorney general may assess a civil penalty against the school corporation or school in amount determined under subsection (c).

- (c) The amount of a civil penalty under subsection (b) is as follows:
  - (1) For a first violation, at least one thousand dollars (\$1,000) but less than five thousand dollars (\$5,000) for each student who is the subject of a violation under this section.
  - (2) For a second violation, at least five thousand dollars (\$5,000) but less than ten thousand dollars (\$10,000) for each student who is the subject of a violation under this section.
  - (3) For any violation after a second violation, at least ten thousand dollars (\$10,000) for each student who is the subject of a violation under this section.
- Sec. 24. (a) A parent of a student may bring a civil action against a school corporation or school if the student is the subject of a violation by the school corporation or school as described in section 23(a) of this chapter.
- (b) A court may award the following to an individual who prevails under subsection (a):
  - (1) Court costs and reasonable attorney fees.



- (2) The greater of:
  - (A) actual damages resulting from the violation; or
  - (B) liquidated damages in an amount of five thousand dollars (\$5,000).

SECTION 23. IC 20-34-9 IS ADDED TO THE INDIANA CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]:

- **Chapter 9. Integrated School Based Mental Health and Substance Use Disorder Services Plan Grants**
- Sec. 1. This chapter does not apply to a virtual charter school (as defined in IC 20-24-7-13(a)) or a virtual accredited nonpublic school.
- Sec. 2. As used in this chapter, "plan" refers to an integrated school based mental health and substance use disorder services plan described in section 6(2) of this chapter.
- Sec. 3. As used in this chapter, "program" refers to the integrated school based mental health and substance use disorder services grant program established by section 5 of this chapter.
- Sec. 4. Beginning after June 30, 2020, a school corporation, a charter school, and an accredited nonpublic school are eligible for a grant under this chapter if the school corporation, charter school, or accredited nonpublic school meets the requirements of this chapter.
- Sec. 5. (a) The integrated school based mental health and substance use disorder services grant program is established to provide grants to school corporations, charter schools, and accredited nonpublic schools for the development and implementation of integrated school based mental health and substance use disorder services plans.
- (b) The department, in coordination with the division of mental health and addiction, shall administer the program.
- Sec. 6. A school corporation, a charter school, or an accredited nonpublic school must do the following to participate in the program:
  - (1) Apply to the department to participate in the program.
  - (2) Submit to the department an integrated school based mental health and substance use disorder services plan that the school corporation, charter school, or accredited nonpublic school intends to implement that includes the following:
    - (A) The selection of designated personnel who will facilitate and ensure the successful integration of social



emotional learning and mental health in the school corporation, charter school, or accredited nonpublic school.

- (B) The provision of integrated school based mental health and substance use disorder services that:
  - (i) are delivered in a culturally responsive manner;
  - (ii) include research based practices; and
  - (iii) include a seamless referral and follow up process.
- (C) The implementation of:
  - (i) a research based social emotional learning program;
  - (ii) a research based educational neuroscience program; or
  - (iii) both programs described in items (i) and (ii).
- (D) The implementation of systematic, research based training and coaching for schools, parents, and students of the school corporation, charter school, or accredited nonpublic school concerning:
  - (i) wellness;
  - (ii) mental health;
  - (iii) social emotional learning;
  - (iv) creating a positive school climate; and
  - (v) suicide prevention.
- (E) The coordination of care and collaborative safety planning with students, families, and health care providers.
- (F) Establishing research based peer programs for students to collaborate and share information concerning the subjects listed in clause (D) with other students within the school corporation, charter school, or accredited nonpublic school and community and other school corporations, charter schools, or accredited nonpublic schools as applicable.
- (G) Coordinating with other school corporations, charter schools, or accredited nonpublic schools and the community to share information and best practice guidelines regarding integrated school based mental health and substance use disorder services and plans.
- (H) Evaluating and providing a report to the department regarding the impact of the school corporation's, charter school's, or accredited nonpublic school's plan on clinical and educational outcomes.
- (I) The intended timeline and process for implementing the school corporation's, charter school's, or accredited



nonpublic school's plan.

- (3) Meet any other requirements established by the state board.
- Sec. 7. (a) This section applies after June 30, 2020.
- (b) The total amount of a school corporation's, charter school's, or accredited nonpublic school's integrated school based mental health and substance use disorder services plan grant under this chapter for a state fiscal year is equal to:
  - (1) ten dollars (\$10); multiplied by
  - (2) the current ADM of the school corporation or charter school, or the equivalent for an accredited nonpublic school (as determined by the department), for the year.
- (c) A school corporation, a charter school, or an accredited nonpublic school that receives a grant under this chapter must use the funds the school corporation, charter school, or accredited nonpublic school receives to implement and maintain the school corporation's, charter school's, or accredited nonpublic school's plan.
- Sec. 8. (a) Before June 30, 2020, and before each June 30 thereafter, the department shall evaluate and prepare a report concerning development and implementation of the following:
  - (1) The program.
  - (2) The plans submitted and implemented by school corporations, charter schools, and accredited nonpublic schools.
- (b) The department shall submit the report described in subsection (a) to the legislative council in an electronic format under IC 5-14-6.
- Sec. 9. (a) The state board may adopt rules under IC 4-22-2 to do the following:
  - (1) Require that school corporations, charter schools, and accredited nonpublic schools include additional information on integrated school based mental health and substance use disorder services plans.
  - (2) Require that school corporations, charter schools, and accredited nonpublic schools provide information regarding the implementation and maintenance of the school corporation's, charter school's, or accredited nonpublic school's plan.
- (b) The state board shall adopt rules under IC 4-22-2 necessary to implement this chapter.".

Page 7, line 16, delete "or".



Page 7, line 20, delete "chapter." and insert "chapter; or

(4) the implementation of integrated school based mental health services.".

Page 7, line 37, delete "or".

Page 7, line 41, delete "services." and insert "services; or

(4) implement integrated school based mental health services.".

Page 8, after line 35, begin a new paragraph and insert:

"SECTION 27. [EFFECTIVE UPON PASSAGE] (a) The legislative council is urged to assign to an appropriate interim study committee the task of studying school districts, within and outside of Indiana, that have:

- (1) implemented trauma informed approaches in the school districts; and
- (2) worked with community partners to provide systems of care for students.
- (b) This SECTION expires January 1, 2020.

SECTION 28. An emergency is declared for this act.".

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass and be reassigned to the Senate Committee on Appropriations.

(Reference is to SB 266 as introduced.)

RAATZ, Chairperson

Committee Vote: Yeas 10, Nays 0.

